



DementiAbility Certification Checklist: I have completed all of the requirements for Certification

Resident name: _____

Resident name: _____

- Supervisor form completed
- Personal Profile completed
- All About Me completed
- Needs/Interests/Roles forms completed
- WOW Form
- Record Keeping Log (10 interactions)
 - o A variety of interactions are provided as examples
- Lessons learned write-up completed
- Successes/Unsuccessful write-up completed

- Supervisor form completed
- Personal Profile completed
- All About Me completed
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Reading Group (3-6 persons, minimum 7 sessions)

Session 1

Location: _____

Date: _____

Participants:

- _____
- _____
- _____

- _____
- _____
- _____

Observations: _____

Session 2

Location: _____

Date: _____

Participants:

- _____
- _____
- _____

- _____
- _____
- _____

Observations: _____

Session 3

Location: _____ Date: _____

Participants:

- _____
- _____
- _____
- _____
- _____
- _____

Observations: _____

Session 4

Location: _____ Date: _____

Participants:

- _____
- _____
- _____
- _____
- _____
- _____

Observations: _____

Session 5

Location: _____ Date: _____

Participants:

- _____
- _____
- _____
- _____
- _____
- _____

Observations: _____

Session 6

Location: _____ Date: _____

Participants:

- _____
- _____
- _____
- _____
- _____
- _____

Observations: _____

Session 7

Location: _____ Date: _____

Participants:

- _____
- _____
- _____
- _____
- _____
- _____

Observations: _____

Lesson Learned/Certification Experience Report (2-3 pages)

Describe certification experience. Overview of your experiences while implementing DementiAbility methods. Include successes and challenges. How you worked with others towards creating a change of practice.

Examples of how each of the DementiAbility Principles were put into practice are provided.

Based on 2-day course and required reading, to occur on date of certification session.

DementiAbility Methods Principles

NOTE: Please provide at least one example of how you used the principles when putting the DementiAbility Methods into practice. Provide one example for each of the principles presented below.

Discuss how you used each of the following principles when creating and implementing programming for this person.

- Consider the person's ***needs, interests, skills and abilities***.
- ***Independence*** is fostered, including ***environmental/memory supports*** & the creation of ***roles*** and ***implementation of routines***.
- ***Freedom of choice*** – including asking, “Would you . . .?” when extending an invitation.
- ***Environment is adapted***. Materials, templates & manipulatives are easily ***recognizable*** and ***visible***, with no unnecessary markings.
- Materials are ***familiar to the individual*** and ***aesthetically pleasing***.
- ***Activities are always demonstrated, one component at a time to ensure successful outcomes***. Tasks are broken down as needed.
- The environment allows learning to progress in a ***sequence***.
- Activities are created in a manner that allows them to progress from ***simple*** (but never “babyish”) to ***more complex AND*** from ***concrete to abstract*** and, ***vice versa***, as needed, according to needs, interests and level of ability.
- Take advantage of spared capacity by placing emphasis on ***procedural memory*** and ***environmental cueing*** (to support declarative memory).

- Introduce activities, roles & routines that are ***meaningful to the client.***
- ***Activities are set up for success*** and free of unimportant detail.
- Sit on the person's ***dominant side.***
- ***Prepare table and room for no distractions.***
- ***Interactions end with, "Thank you".***